UNIVERSITY OF CAMBRIDGE AWERB REQUEST

*Application for non-regulated use of animals in teaching*

*(To be completed electronically)*

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| **Name of applicant:** |
| **Applicant’s e-mail:** |
| **Applicant’s mobile number:** |
| **Applicant’s qualifications and experience:** |
| **Applicant’s professional address (University of Cambridge Department):** |
| **Name of applicant’s supervisor (if applicable):** |
| **Department in which the animal(s) are to be kept (if applicable):** |
| **Place/Department where the teaching will take place (include Department, Designated room number):** |
| **Species, number, life stage, sex and strain of animal(s):** |
| **Source, amount and duration of funding for this teaching programme. Has your funding been peer reviewed and if so, by whom and when?** |
| ***A “regulated procedure” is defined as any experimental or other scientific procedure applied to a protected animal that may have the effect of causing that animal pain, suffering, distress or lasting harm.***  ***“Pain, suffering, distress and lasting harm” encompass any material disturbance to normal health (defined as the physical, mental and social well- being of the Animal). They include disease, injury and physiological or psychological discomfort, whether immediately (such as at the time of an injection) or in the longer term.***  ***Regulated procedures may be acts of commission (such as dosing or sampling) or of deliberate omission (such as withholding food or water).***  **Why do you believe this teaching programme proposal does not require Project Licence authority under the Animals (Scientific Procedures) Act 1986.**  **Have discussions with the Home Office inspector taken place (if so, please give details of with whom and when):** |
| **What are the learning objectives of this teaching programme?** |
| **Who is this teaching programme aimed at (e.g. Part II Pharmacology students)?** |
| **Does the use of animals or animal tissues form an integral part of a University course?** |
| **What are the anticipated benefits arising from this teaching programme?** |
| **How will the use of live animals or animal tissue support the teaching objectives and outcomes?** |
| **How will the learning outcomes be assessed?** |
| *The use of animals in teaching must be comprehensively evaluated. This evaluation should take into account the ethical considerations and all welfare aspects of animal use associated with teaching, and the implementation of the principles of replacement, reduction and refinement (the 3Rs) in all such work.* |
| **Replacement**   * **Have you investigated methods to replace the use of animals?** * **List all the replacement methods have you considered.** * **If these methods could not be implemented, please provide the reasons (i.e. the limitations of the methods)** |
| **Reduction** (Please provide the teaching schedule as an Annex to this form)   * **Where will you source the animal(s)?** * **Could your work be undertaken using surplus stock animals and if so, have you attempted to access surplus stock animals: Yes/ No** * **If you have answered ‘No’, please explain why:** * **If you have answered ‘Yes’, which UBS biofacilities have you approached:** * **If you are proposing to use animals which are currently under Project Licence authority, please give the Project Licence details and why you propose using these animals:** * **Will some of the tissues/organs from the animals used in this teaching programme be used in another teaching or research programme? If yes, please provide details:** |
| **Refinement**   * **Please give details of the accommodation in which the animal(s) will be kept:** * **Will your animals be individually or group housed (if applicable). If individually, why is this necessary, and how long will your animals be individually housed?** * **If applicable, how will your animals be identified?** * **If animals are to be cared for by individuals, other than Animal Technicians employed by the University, please give details (*e.g. qualifications and experience of the non-UBS staff/students who will care for the animals*):** * **What additional refinements you are planning to implement?** |
| **Please describe precisely the Schedule 1 method you intend to use and the secondary method which must be taken to ensure the animal is dead.** [**Guidance on the operation of ASPA**](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/662364/Guidance_on_the_Operation_of_ASPA.pdf) **(Page 125-126)**  Killing a protected animal for a scientific purpose at a designated establishment does not require a licence if a method listed in Schedule 1 is used. However, all personnel carrying out Schedule 1 methods must be included on the University of Cambridge Euthanasia Register. If the method of killing to be used is not on Schedule 1, the killing method is a regulated procedure and will require personal and project licence authority.  ***Please note that animals not subject to the Animals (Scientific Procedures) Act 1986, may be subject to the Protection of Animals Act 1911 and Animal Welfare Act 2006. You may be required to produce relevant authorities and or licences.*** |
| **If not humanely killed, what will happen to the animals at the termination of the project?** |
| **Expected duration of the project (Please note for projects or requests for materials that extend beyond 12 months a new non-regulated teaching application will be required every 12 months).**  **In relation to this teaching programme, please provide the planned start and end date.**  **Start date**:  **End date**: |
| Signature of Applicant: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_  Signature of NACWO: Date:  Signature of NVS: Date:  Signature of Chairperson: Date:  of the UBS AWERB Committee |

**Please return this completed form to the Named Animal Care and Welfare Officer (NACWO) for your Department who will present the application through the AWERB Process.**

**Please do not arrange to start work or source materials from animals until you have received this form countersigned by the UBS AWERB Chairperson or designated deputy.**